

# NUS-Priority Research In Medical Education

## Perceptions and Experiences of Nurses Transitioning to Primary Care: A Qualitative Study



Transitioning to primary care is a highly stressful process for nurses due to the diverse roles and responsibilities required. With an ageing population and an increasing burden of chronic diseases worldwide, the shift of health service provisions to primary care is warranted, accentuating the demand for nurses to make the transition. In this presentation, we will explore the three themes that emerged: *Idealistic assumptions*, *Role realignment* and *Seeking enlightenment*. It was evident that the transition to primary care posed a tremendous challenge due to the mismatch of expectations. Therefore, primary care institutions, nursing academia and policy maker should take these findings into consideration to enhance the transition to primary care.

**Ms Dana KOH Hui Min**  
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Dana is a Registered Nurse at Geylang polyclinic and specialises in acute care, wound dressing, vaccination, and traveller's health services in primary care. She graduated with highest distinction from the National University of Singapore, Alice Lee Centre for Nursing Studies. She was recently awarded the Free Communications Young Scholar Award Runner Up at the Asia Pacific Medical Education Conference 2022.

## A Photo-elicitation Workshop for Teaching Healthy Ageing and Awareness of Ageism



With the increased exposure to frail and vulnerable older patients, medical students may inadvertently develop the tendency to view the ageing negatively. Age-related biases might include seeing ageing as a frustrating process of decline, deterioration, infirmity and decay. Globally, the United Nations Decade of Healthy Ageing (2021-2030) is calling for international action to "change how we think, feel and act towards age and ageing".

At HKU, we developed a pilot to harness the potential of photo-elicitation in teaching and learning, to (i) facilitate perspective-taking, (ii) foster awareness of ageism in healthcare, (iii) improve young medical students' attitudes towards working with older patients.

**Mr Ki Sum Samson WONG**  
Medical Ethics and Humanities Unit (MEHU), School of Clinical Medicine, Li Ka Shing Faculty of Medicine,  
The University of Hong Kong, Hong Kong S.A.R.

Samson is currently an Assistant Lecturer and Programme Manager for the medical humanities programme in MBBS curriculum at The University of Hong Kong. He holds a Bachelor of Arts and a Masters in Gerontology (Distinction). Currently, Samson is the Principal Investigator of a teaching development pilot in the HKU medical school on photo-elicitation for teaching awareness of ageism.

**Date : 6 June 2022 (Monday)**  
**Time : 12.30pm - 1.30pm Singapore Time (30mins each)**

**Registration closes on 3 June 2022**

Register at: <https://tinyurl.com/5dat86mb>  
or scan the QR code



*This session will be conducted online*  
**Each Speaker:**  
**20mins pre-recorded presentation +**  
**10mins 'Live' Q&A**